Motivating students' ideal self through co-constructed narrative
Dr TJ Boutorwick, Victoria University of Wellington

One way to motivate students is to show them that their ideal self can become a reality. To do so, students can be given the opportunity to communicate with those peers who are further along in their academic journey. Students with similar goals, but further along in their journey can be an important factor for student success. This presentation discusses the mentor-mentee relationship through the Peer Assisted Study Support (PASS) programme, currently run at Student Learning, Victoria University of Wellington. Subsequently, the presentation will provide examples of other programmes currently being implemented at Victoria University of Wellington, including those focusing on the Māori and Pasifika student population. Future directions will be explored.

Learning outcomes
- Raised awareness of Mentor-mentee importance, and how it relates to ideal self,
- A practical example of a successful programme utilizing the mentor/mentee relationship, and
- Ideas for future directions in this area

Presenter
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Dr TJ Boutorwick received his PhD in Applied Linguistics from Victoria University of Wellington. His research interests focus on methods for optimizing student learning. His PhD research investigated approaches to reading and their effects on vocabulary development in a second language. He is currently a Learning Adviser at Te Taiako Student Learning, Victoria University of Wellington.