Using the Student Voice to build a sense of community in a dual-sector Institution: A Case Study at William Angliss Institute
Elysia Corallo, William Angliss Institute

Student engagement and hearing the voice of students has continued to be a topic of discussion within TAFE and Universities for educational quality enhancement.

The QILT survey in 2018 has indicated that learner engagement is low and has continued to be relatively low across the entire education sector. So how do we improve the engagement of our students and ensure we hear the student voice?

TEQSA introduced a Student Expert Advisory Group to be more inclusive of current students across a range of Universities to provide advice on approaches and strategies related to regulation and quality assurance. Professor Sally Varnham from Student Voice Australia developed a toolkit for embedding student partnership within an Institution further supporting education providers to work closer with students and build real and authentic partnerships with the student cohort.

William Angliss Institute’s Student Opportunities team has worked with students to transform the student engagement program and build a sense of community amongst VET and HE students.

This presentation will examine the strategies that have been put in place to improve student engagement and improve ways of listening to the student voice, and uncover the challenges that are faced within a dual-sector Institution.

Learning outcomes
- How to foster a sense of community in a dual-sector Institution through the student voice
- How to implement Professor Sally Varnham’s toolkit into an educational Institution, developing an Institutional Student Partnership Framework
- Best practice examples of engaging with and hearing the student voice, including student representative program, identifying student champions, breakfast club
- Key lessons for operational management and senior management

Presenter
Elysia Corallo, William Angliss Institute

Elysia leads the Student Opportunities team at William Angliss Institute. She is passionate about empowering others and has a strong belief in providing opportunities and pathways for everyone. Following her completion of a Masters in Education, Elysia has worked in employment services, schools and postsecondary education environments. Elysia has an innovative and strategic approach to careers and student life, developing programs to support students throughout the student lifecycle.